

**Study Requirements of Medical Sociology Course
for 2nd Year Medical Students**

During the Medical Sociology education students meet the social background of health maintenance and disease processes, the sociological dimensions of medicine and health care.

The teaching of Medical Sociology takes place in the form of a 2-hours seminar session per week.

1. Participation at seminars is compulsory (according to points 9.6 and 9.8 of the Faculty of Academic Regulations, University of Szeged).
2. Arrival to the practical more than 10 minutes late will be regarded as absence.
3. Two absences are accepted without certificate, but the third absence must be certified for the practical teacher on the following practical. To make up for a missed class, students may join another group in the same week, but maximally twice in the semester; and both teachers must be informed about this. Making up for a class is accepted only if the student is present for the whole practice.
4. If the absences exceed 25% and if the student did not make up for the missed classes, the course is not fulfilled and the Department will deny to accept the course – unless the Dean permits to make up for the missing class.
5. Attendances will be recorded on the “Attendance” interface of the Coospace scene belonging to the group.
6. Seminars require independent student work:

6.1 Independent presentation (20 points can be obtained, minimum 15 points must be obtained for the offered grade)

Once during the semester, *each student has to present a medical sociology topic on a prearranged seminar (done by self-supporting literature review)*. The practice leader will evaluate the presentation and if it is not appropriate then it must be corrected or repeated. The appropriate quality of the presentation at appropriate time is a condition of signing the semester. The background materials of the presentations are available on the Coospace. At least 8 points must be achieved to accept the presentation. The presentation prepared on time and in good quality is a *condition of signing the semester*.

Structure, requirements and evaluation of presentations:

- **Used sources:** processing one special scientific literature (compulsory, the given articles are in Coospace) and one elective source (related to the chosen topic: article, chapter of a book, video, research data, etc.). **5 points**
- **Duration of the presentation:** the duration of the presentation is 15 minutes (10 minutes presentation + 5 minutes discussion). **5 points**
- **Content:** the slides have to be well-organized; the text on slides has to be understandable and transparent. **5 points**
- **Rhetorical quality, interactivity:** rhetorical quality of the presentation, quality of interactivity - 3-4 topic-related questions (indicated on the last slide) should be

formulated by the presenter to the group. The presenter has to answer the questions posed by the group. **5 points**

- Accepted presentation types: ppt(x), pdf.
- Students must select a topic from the given list till 12 September 2022, which will be recorded on Coospace in the 'Apply' subfolder.
- The presentation must be uploaded to Coospace (Presentations folder) no later than 24 hours before the seminar (file name: student's name, title of the topic). If the presentation is not uploaded, 5 points will be deducted.
- The presentation always takes place at the pre-arranged and scheduled time. It is possible to deviate from it but only in very justified cases. If the presentation is not completed at the time agreed with the practice leader due to an unverifiable event, the practice leader may refuse to accept the semester. Students must achieve at least 8 points for acceptance.

6.2 Research plan (20 points can be obtained, a minimum of 15 points must be achieved for the offered grade):

(3-5 students) Writing a research plan in small groups (3-5 students) using a chosen method:

- Conducting an interview with a specialist, resident, Hungarian medical student or nurse OR
- Preparation of a questionnaire (online/paper format questionnaire), test recording with students.

Detailed requirements related to the research plan are available on Coospace in the "Research Plan" folder.

7. The end-semester exam and the mid-term demonstrations are based on the 'Guide for studying sociology'.
8. **Mid-term demonstration:** during the semester, seminar leaders check students' knowledge twice in the form of a Coospace test. Writing the demonstration is not mandatory, but it is part of the end-semester exam grade that can be offered based on the student's mid-term work. The Coospace test must be completed in attendance form during the week specified in the topic, at the time of the seminar. 30 points can be achieved per demonstration, the criteria of the offered grade is two successful demonstrations (minimum 21 points - reaching 70% per demonstration).
9. The end-semester exam will be written exam with test and essay questions, 60 points can be achieved. The grade for the end-semester exam consists of three parts - the presentation, the research plan, and the result achieved during the written exam (or demonstrations) (20+20+60 points). Students can replace the end- semester exam by writing the two mid-semester demonstrations (see point 7). The end-semester exam grade is determined as follows:
 - a. Independent presentation (maximum 20 points)
 - b. Research plan (maximum 20 points)
 - c. Maximum 60 points can be achieved in the end-semester exam or two demonstrations. In case of offered grade, at least 21 points (70%) per demonstrations must be achieved. Only in this case can be count the points of the

presentation and the points of the research plan into the final grade. Students can get offered grade in case of excellent, good and satisfactory evaluation.

Point limits of end-semester exam:

- 0–51 points: 1 (fail)
- 52–64 points: 2 (pass)
- 65– 77 points: 3 (satisfactory)
- 78–90 points: 4 (good)
- 91–100 points: 5 (excellent)

To complete the course, students must achieve at least 36 points (60%) in the end-semester exam. If the score is lower, the scores of the presentation will not be validated.

9. Educational affairs can be managed personally (at Department of Public Health) or online via e-mail or CooSpace. E-mails should contain the full name of the student, faculty, year, group number and Neptun code. If any of these data is missing, the administrator is not obligated to respond. Educational advisor: Csaba Erdős (erdos.csaba@med.u-szeged.hu)

Conditions of signing the semester

- The number of absences must not exceed 25% of the total number of practicals.
- Presentation of a medical sociology topic on accepted level and in appropriate time and it is uploaded to CooSpace.
- Research plan presented at a seminar, submitted and accepted on the CooSpace interface by the specified deadline.

Knowledge required:

Molnár R, Erdős Cs. Guide for studying medical sociology. Szeged, 2022.

The homepage of Department of Public Health: <http://web.med.u-szeged.hu/puhe>

Szeged, 3rd of September 2022

Dr. Edit Paulik
Head of Department

Outcome requirements of the course (specific results to be established by the course):

KNOWLEDGE	ABILITY	ATTITUDE	RESPONSIBILITY-AUTONOMY
Students can define the tools needed for social science research. Get to know the methodology of researches.	Students will be able to design and carry out social science research using professional co-operation.	Students try to participate in health-specific researches and engage in research planning processes.	Students engage in work processes responsibly, contributing actively to the success of researches.
Students can recognize the importance of socialization in surveys and active clinical work.	Students will be able to take part in specific interventions through the recognition of socialization processes.	Through understanding socialization processes, students become more flexible in patient care.	Students can judge objectively certain behaviors and illnesses.
Students acquire the methodology of planning the epidemiological studies.	Students are able to determine the purpose of the epidemiological study, can select the appropriate type of research for the purpose of diseases and can define the target population.	Students aspire to design and implement epidemiological studies.	Students perform epidemiological studies based on professional guidance.
Students get to know the motivation and social determinants of going to doctor.	Students are able to recognize the motivation of going to doctor, which will give a greater insight into the healing process.	Students become open minded to understanding the patient's motivation and have more cooperative approach	Students can actively participate in compliance and adherence researches and have an insight into the components of patient's behavior.
Students are familiar with the socio-cultural characteristics of the physician-patient relationship, recognize the role conflict, and will have an insight into	Students will be able to handle conflicts between different social fields, and recognize the conflicts between work and private life, which can positively influence	Students consider important to improve the quality of the physician-patient relationship. Through their compassionate-understanding attitude, aspire to	Students can handle attitudes of different patients and are able to recognize and solve the internal role conflicts.

the variants of conflict resolution.	the decision-making processes.	establish an optimal doctor-patient relationship. They become more open minded to recognize conflict situations from their own roles.	
They know the power of health-specific stigmatization. They know the indirect effects of disease labels.	Students can give advice to patients by understanding coping strategies, and they are able to suggest alternative options	Beyond their professional competencies, they can see the helping opportunities of patients.	They actively use the advisory techniques in their work.
They understand the structure of society and see the impact of social factors on health and illnesses.	They are able to think in a social context, can see a disease based on multidimensional aspects.	They understand and use the biopsychosocial approach instead of the biomedical approach.	They pay attention to social factors keeping in mind the principle of multicausalism.
They know the criteria of scientific lectures.	They are able to present and give a scientific lecture.	They can be part of scientific field.	They give self-sufficient lectures.